Yearly Status Report - 2019-2020

<table>
<tr><td colspan="2" align="center">Part A</td></tr>
<tr><td colspan="2">Data of the Institution</td></tr>
<tr><td>1. Name of the Institution</td><td>GURUKULA KANGRI VISHWAVIDYALAYA</td></tr>
<tr><td>Name of the head of the Institution</td><td>Roop Kishore Shastri</td></tr>
<tr><td>Designation</td><td>Vice Chancellor</td></tr>
<tr><td>Does the Institution function from own campus</td><td>Yes</td></tr>
<tr><td>Phone no/Alternate Phone no.</td><td>01334-7300761328</td></tr>
<tr><td>Mobile no.</td><td>7300761138</td></tr>
<tr><td>Registered Email</td><td>registrar@gkv.ac.in</td></tr>
<tr><td>Alternate Email</td><td>iqac@gkv.ac.in</td></tr>
<tr><td>Address</td><td>P.O. Gurukul Kangri, Haridwar</td></tr>
<tr><td>City/Town</td><td>Haridwar</td></tr>
<tr><td>State/UT</td><td>Uttarakhand</td></tr>
<tr><td>Pincode</td><td>249404</td></tr>
</table>

2. Institutional Status

University	**Deemed**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Prof. V.K. Singh**
Phone no/Alternate Phone no.	**+917300761263**
Mobile no.	**7500133344**
Registered Email	**iqac@gkv.ac.in**
Alternate Email	**drvksingh@gkv.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gkv.ac.in/fileupload/iqac/AQAR-19-20.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gkv.ac.in/fileupload/academic/calender/Acadmic_calender_2019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.13**	**2015**	**16-Nov-2015**	**15-Nov-2020**

6. Date of Establishment of IQAC	**24-Sep-2003**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic Audit	**05-Mar-2020** **3**	**3**

IQAC Meeting	19-Sep-2019 1	21
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Initiated an Award for Best Teacher of the University for both male and female teachers. 2. Directed all departments, faculties and administrative sections to maintain cleanliness in order to make GoIs Swach Bharat Abhiyan a success in the University 3. Initiated the installation and usage of anti plagiarism software, URKUND, to maintain high quality of academic research. 4. Initiated installation of video conferencing system in the Vice Chancellors office so that quick and effective communication can take place through an online mode, especially during the COVID pandemic.

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

To conduct Student Satisfaction Survey	Student Satisfaction Survey Conducted
To conduct Academic Audit	Academic Audit conducted
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	10-Nov-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Gurukul Kangri has in house developed Management Information System which includes : Academic Module: • Online Registration • Online Registration Fee Collection • Enrolment Register • Exam Form Submission • Migration Certificate generation • Provisional Certificate generation • Attendance Sheets Establishment Module: • Regular Employee Data Base with Dependent List, and Responsibility List • Pension Data Base • Monthly Salary Calculation • Monthly Salary Register Generation • Pension Calculation and Sheet Generation • Salary and Pension Slip Generation • Monthly Bank Transfer Reports. • GPF CPF NPS Reports • LIC Reports • Group Insurance • Monthly Income Tax Deduction Reports • Leave Management • Children and Medical Allowance Module • Income Tax Declaration Form • DA Arear Calculation Finance Module: • Allowances, payments and remuneration transfer to employee Bank amount • Student Fees Counter and Fees Receipt Generation • Daily Fees Summary for Account Department. • Annual Fees Collection Challan online/CASH/POS generation by Fees Challan. • Fees Challan Summary Reports Like Cost Center Wise, Bank Wise, Payment Method Wise and Fees Type Wise.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	DYS	Hindi	08/05/2019
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BTech	Computer Science	06/03/2020	BCE-C304	06/03/2020
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BTech	Computer Science	06/03/2020
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BTech	UG	01/07/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback system as designed by NAAC for collecting feedback from the stakeholders is in the final process of its implementation. So formal structure in this regard has not been developed. But taking into account its seriousness, the stakeholders were consulted at varying intervals to give their feedback for the development of the institution. As a result, the feedback was collected from stakeholders and taken into account for the overall development of the institution. The alumni suggested to create an independent section for books written by the alumni of the institution. In response to these suggestions, action was taken in the library. The teachers suggested to conduct lectures on Gurukula system in the Hostels of the institution in order to strengthen the discipline of students in the hostels. Accordingly, lecture were conducted. The students were asked to give their feedback about the library services, in response to which they suggested to develop a book bank in the library to facilitate the needy students. The book bank was developed in the library. The research scholars requested to induct more research scholar in teaching and also to enhance the amount of remunerative teaching. the matter was discussed in the meeting of the Heads and Deans and resolved as per the expectations of the research scholars.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
No Data Entered/Not Applicable !!!					

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
175	171	6	63	32	7

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A mentorship programme popularly known as "Garbhastha Parampara" is introduced by our institution to establish an effective communication for better student-teacher relationship with the concept from Gurukula system of education as well as to guide students in all the academic matters related to them. In this system, the student can contact with their respective mentors at any time in case of any problem personally or over phone. Also the students are asked to meet by their mentor's time-to-time for their counseling.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6093	175	1:35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
201	175	26	Nill	125

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

View File

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	6093	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

https://www.gkv.ac.in/academics/program-outcome/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://gkv.ac.in/fileupload/iqac/sssurvey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				

View File

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		

View File

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

View File

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

			View File		

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year					
Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Hindi	7
Anc. Indian History, Cul. Arc	2
Chemistry	1
Computer Science	1
English	5
Environment Science	1
Yogic Science	4
Management	6
Mathematics	2
Physics	1
Psychology	3
Veda	3
Sanskrit	4
Zoology	3

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation

<div align="center">**No Data Entered/Not Applicable !!!**</div>

<div align="center">*View File*</div>

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

<div align="center">**No Data Entered/Not Applicable !!!**</div>

<div align="center">*View File*</div>

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local

<div align="center">**No Data Entered/Not Applicable !!!**</div>

<div align="center">*View File*</div>

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)

<div align="center">**No Data Entered/Not Applicable !!!**</div>

<div align="center">*View File*</div>

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0

<div align="center">**No file uploaded.**</div>

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

<div align="center">**No Data Entered/Not Applicable !!!**</div>

<div align="center">*View File*</div>

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

<div align="center">**No Data Entered/Not Applicable !!!**</div>

<div align="center">*View File*</div>

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2750000	2866417

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Troodon	Fully	5.6	2011

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	690	18	0	5	4	0	0	0	0
Added	4	0	17	0	0	6	18	1000	0
Total	694	18	17	5	4	6	18	1000	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">1000 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
37150000	36436393	33000000	32700782.72

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Gurukul Kangri has an Estate department with an Estate officer, Junior Engineer (Civil) and Junior Engineer (Electrical) with other support staff like Electrician, Plumber, Carpenter, for overseeing the maintenance of buildings, class-rooms and laboratories. The department also takes care of Power Stations, supply and connections from maintenance fund allocated by the administration. Additionally, many departments have Annual Maintenance Contracts with suppliers and companies for the repair and maintenance. The green initiatives and

maintenance of the gardens, parks, sport grounds/fields and lawns of the institute is dealt with by the horticulture department. It has caretakers to assist the in-charge in the upkeep, preservation and maintenance of the lawns, gardens etc. Lab equipments are maintained by the dedicated technicians in the labs on a periodic basis during summer / winter vacations. A central facility housed at the stadium complex has a well-maintained gymnasium with modern fitness equipment, table tennis and badminton courts. The Library System consisting of a Central Library with many department libraries, reaches out to the wider academic community. It has web activity with subscription to many electronic databases made available to faculty, students and research scholars. The Computer Centre oversees the design and maintenance of the ICT infrastructure at the institute. It designs and maintains network comprising of wired nodes, Wi-Fi accounts on the campus.

https://gkv.ac.in/fileupload/iqac/policyformaintance.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Gurukula Kangri education system is impregnated with universal values and brotherhood. Obviously, the actions are taken here by considering point of view of others. The system is very liberal and considerate to take into account the suggestions, demands and actions of the students. Unlike the modern system of council, even a single voice is given due weightage by the administration. As a result, the activities of the students in every unit of the institution are seriously responded at varying interval. Due to the democratic discharge of the duties in the institution, the students feel free to meet and share their views with teachers and officers of the institution. In the current year, some of the students suggested to create a book-bank in the library and it was immediately created. The same year, the research students requested to give them opportunity of remunerative teaching and the institution sympathetically considering their request helped them by inducting them in the teaching. This

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Established in 2008 and registered in 2015, GKV Alumni Association is looking forward to maintain a life-long connection between the institute and its alumni. In collaboration with an extremely dedicated team of board of members, the alumni association works to connect alumni, support students and build an unforgettable institute experience through a diversity of events, programming and services. Reaching out to GKV Alumni: we are proud to have its alumni working in different professional fields as social scientists, scientists, civil servants, literary critics, media experts, foreign language experts, journalists, political leaders, social activists, technologists, managers and entrepreneurs over the last 100 years and more. Needless to say that this number will continue to grow. Under the banner of GKV, the GKV Alumni Association is looking forward to strengthen linkage between the Vishwavidyalaya and the professional world.

5.4.2 – No. of registered Alumni:

35

5.4.3 – Alumni contribution during the year (in Rupees) :

51102

5.4.4 – Meetings/activities organized by Alumni Association :

1)21-01-2020(Meeting) 2)5-3-2020(Alumni Meet) 3) 21-09-2019 (Alumni Meet Sept 2019-FET) 4) 31-05-2020(Alumni Meet Online-FET) 5) Course era Registration given free of cost to Alumni

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution being based on the value of Arya Samaj, believes in decentralized and participated management since its inception. The basic design and structure of the Institution obliterates difference between teaching, nonteaching and administration. All the units of the Institution work in a harmoniser to remove disjunction between theory and practice. In the current year rotation of Headship and Deanship was made in which new Heads and Deans took over the charges. The Chief Procter was changed. The rotation of teachers was made in the academic council and board of management. The library committee was also revised.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	There was an active involvement of industries with the Pharmaceutical

	sciences, Management and Science and Technology for enhancing research, curricular activities. The Corporate Affairs and Outreach Cell (CAOC) remained in constant interaction with the industries.
Human Resource Management	The leadership encouraged faculty members to excel in all the three core domains of the institution i.e. teaching, research and innovation. The decentralized participatory management approach encouraged involvement of staff from all levels in various committees and decision-making bodies. A dedicated Internal Quality Assurance cell (IQAC) ensured the efficiency and effectiveness of all its academic and administrative activities. New faculty were recruited and promotions of the faculty were made.
Library, ICT and Physical Infrastructure / Instrumentation	The library was strengthened with 5137 new text books and reference books of Rs. 2431165, 370 e-Books of Rs. 5028449, and Digital Database worth Rs.1637412 were procured. A separate section for Visually handicap students and Book Bank for SCST students were created in the library. Departments have been provided with smart class rooms to enable students and faculty to experience the advantage of ICT. Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component was 36313097.28 and 11687702.00 respectively. A Budget of Rs. 155000000.00, excluding salary for infrastructure augmentation allocated, Budget utilized for infrastructure development was Rs. 154250817.00. The process of the fellowships of students has been made online.
Research and Development	The institution lays great emphasis on research and innovation both at the faculty and students level. In the institution, Research Development Board has been created. In B Tech, B Pharma, Pol Sc and Economics, the Ph D program has been proposed. The institution could mobilize funds to the tune of Rs. 3230106 for its Research activities.
Examination and Evaluation	The Institution has a centralised examination system, besides Internal assessment. Assessment is done using assignments, tests, and a final examination. On the research side,

	Institution implemented plagiarism software. Research students were assessed for progress in their research work through formal and informal presentations. Doctoral students underwent a comprehensive examination after the course work of a period of six months. They were tested on their research training, program courses and on formulation of the research problem and progress till then.
Teaching and Learning	All the courses were taught by faculty members equipped with the latest developments in their respective areas of specialization. An emphasis on the scientifically Teaching-Learning process was made for transaction. Each department was strengthened with ICT. More Student centric methods, such as experiential learning, participative learning and problem solving methodologies were employed for enhancing learning experiences of the students. These represented experiential and participative learning.
Curriculum Development	The focus of all programs has been made essentially interdisciplinary. Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution have been listed. The aim here has not been to teach the courses as an academic discipline only but to create the context for Gender, Environment and Sustainability, Human Values and Professional Ethics. Stakeholders, visitors from universities and industries were consulted for collecting their feedback about the course.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Modules for Leave Management, Group Insurance, Salary and Pension calculation have been developed inhouse
Finance and Accounts	All payments are being made in online mode. Salary disbursement of staff and faculty are performed online. Fee is also being collected in online mode.
Student Admission and Support	Admission for all the courses are being made online through in house developed software. Student grievance redressal online portal is also in place.

Planning and Development	All purchases are being made through Govt. of India e-market (GEM)
Examination	Modules for examination form submission, coding of answer sheets, preparation of marksheet and certificate generation have been developed in house.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	29	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The Welfare schemes like LTC, GPF/CPF/NPS, Pension scheme, Medical Reimbursement, Children Education support, Support for attending	LTC, GPF/CPF/NPS, Pension Scheme, Different kind of advances, Medical Reimbursement, Children education support are admissible for	Scholarships, Personal insurance, Health centre, Bus services are provided to the students of the institution.

academic events are admissible for teaching staff.	nonteaching staff.	

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is no established Internal Audit cell as such in the Vishwavidyalaya. Prior to 16.05.2019, the work of Internal Audit was being carried out by a Chartered Accountant engaged for the purpose by the Vishwavidyalaya, but from 16.05.2019, the work of internal audit/pre check is being done regularly by Assistant Accountant of the Vishwavidyalaya. Deficiencies pointed out by him are taken care of and been rectified/settled accordingly. External Statutory Audit, Balance Sheet Audit are done by Principal Director (Central), Licknow under the Direction of Accountant General Uttar Pradesh, Prayagraj as allotted by CAG of India, New Delhi. The Balance Sheet Audit has been done annually and deficiencies pointed out in Separate Audit Report (SAR) from 2013 to 2019 are of procedural nature and they have been rectified/settled.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

799235527.70

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Academic Audit Committee
Administrative	No	Nil	No	Nil

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Nil

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

(1) Annual parent-teachers meetings conducted by departments for apprising the parents the progress of the student.

6.5.4 – Development programmes for support staff (at least three)

(1) Technical and administrative support staff is sent for both internal and external training programmes on a regular basis.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

The post accreditation quality enhancement initiatives in the academic, research, governance and administrative domains successfully implemented during the last five years by the University include the following: • Reformulation of Vision and Mission of the University. • Formulation of the Core Values of the

University. • Implementation of e-governance in Planning Development, Administration, Finance, Students admission support, examinations. • Encouragement for Financial Assistance through Research Projects and Consultancy • Financial support to the teachers to attend international conferences abroad • Participation in National Institutional Ranking Framework (NIRF) • Academic Audit of the teaching Departments of the University and its analysis. • Entering into more MoUs with Industries and Other Universities/Organisations and to enhance Collaborative Research · • Strengthening the relationship between University and Alumni for the Holistic Growth of the University • Framing Intellectual Property Right Policy • Formulation of Programme Specific Outcomes and Course Outcomes by the Departments and Uploading the same on the Website of the University Provision to provide seed money to newly appointed teachers

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Academic Audit	05/03/2020	05/03/2020	07/03/2020	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Solar energy: Solar lights have been installed in the campus under the initiative for conservation of electricity. 2. Use of LED bulbs: All the campuses are installed with LED bulbs with previously installed Tube lights and CFLs.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

advantages and disadvantages	and contribute to local community					
No Data Entered/Not Applicable !!!						
View File						

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Arya Samaj code of conduct	**15/04/2019**	**The aim of Institution is to produce good citizens possessed of a culture compound of the loftiest elements. In order to achieve this aim, it is mandatory for teachers and students to follow Aryasamaj Rules which are impregnated with universal values. For this a book Panch Maha yajna vidhi is distributed among teachers and students every year. The codes of conduct as given in the book are religiously followed by the students and teachers. The impact is seen on each student and teachers . The students are conspicuously welcomed by the employers due their code of conduct.**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation starting from 5th June World Environment Day (Celebrating World Environment Day to August (celebrating Van Mahotsav) 2. Celebration of Himalayan Day 3. SWACHH Bharat Activities organized 4. Workshop and awareness programmes for promoting environmental conservation and health hygiene. 5. Celebration of World Sparrow Day to contribute to the conservation programmes of sparrow in Himalayan region 6. Awareness for Energy and water conservation through display material in the campuses and other parts of the city.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice – 1 1. Title of the Practice Value based Inter-disciplinary Courses 2. Objectives of the Practice Today the education system is defined in a highly

commercialised technological sense, for being impregnated with target oriented attitude, for having mercenary approach in life and for focussing on epicurean philosophy. As a result society which was an institution, has crumbled down. Hence, now there is a demand of value education to strengthen the bond of society, to establish an interpersonal relationship, and to meet the global challenges. Undoubtedly the value education has become indispensable in the modern context where we are living like blind, melancholic individuals reposing our faith in fundamentalism, where there is no respect for fellow beings, no reverence for nature and no place for values. In this complex background, there is an urgent need to impart value education to the youth in the proper perspective especially based on the deep rooted Indian Vedic Value education system so that they are not misled. it is in this perspective that the Vishwavidyalaya has introduced the courses like Indian Aesthetics, Indian Knowledge Traditions, Dharma, Darshan Sanskriti, Vedic Maths, Vedic Management, Vedic Physics, performance of Daily Yajana that helps make you a better person socially, emotionally, psychologically and physically to face the global challenges. 3. The context Indian tradition of imparting knowledge is known as Indian Knowledge Tradition which includes subjects like Indian Drama, Indian Music, Indian Aesthetics, Indian Literature, Indian History, Indian Philosophy, Vedic Maths, Vedic Management, Vedic Physics, Vedic Astronomy etc. At the spell of Western education in the country when these courses were thrown as redundant, the Vishwavidyalaya was established to bring India Rennaisance. All these are value based courses to meet the global challenges. 4. The Practice (i) In most of the Departments of modern science and engineering, a course based on Vedic knowledge in tune with the concerned subject is being taught. For example Vedic Physics in the Department of Physics, Vedic Mathematics in the Department of Mathematics, Vedic Chemistry in the Department of Chemistry, and Vedic Engineering in the Faculty of Engineering, such course are taught. These courses are taught in their basic forms, yet are very informative to the students to feel them proud that the knowledge in conceptual form concerning the above subjects existed in our Vedic Literature. (ii) Courses on Dharma, Darshan and Sanskriti (Religion, Philosophy and Culture) Bhartiya Jnan Parampara are to all the UG students. The contents of the course include Human values, Indian Philosopy and Indian Culture based upon our ancient Vedic and Sanskrit literature. It helps the student become responsible citizen of the country 5. Evidence of Success Students from all over the country take admission in the Vishwavidyalaya with varying behavioural aspects. Initially they feel uncomfortable with the courses which are impregnated with Vedic values but within a due course of time they realise their importance and their attitude to life becomes different. Now their approach becomes mercenary and starts reposing their faith in Indian social traditions and practices. After their studies when they join different institutions and organizations they accepted as better professionals and human beings. 6. Problems Encountered When we thought of framing the syllabi of the Vedic content based courses of different disciplines, the basic challenge was to filter out Vedic literature based on the particular program and compiling that material in the form of the units of the syllabi of that program. But with the help of the Vedic scholars and Modern Scientists and Engineers we were able to overcome the difficulty. 7. Notes The above practice is universal and may be adopted by any institution with no requirements of much infrastructure and resources. Practice - 2 1. Title of the Practice Performing Daily Yajna 2. Objectives of the Practice Today the society has crumbled down due to a highly commercialized technological attitude to life. We have forgotten the message of lokasangrah (Welfare of society) and the message of idam namam (non attachment). Hence, now there is a need of values to strengthen the bond of society, to establish an interpersonal relationship. We are socially, emotionally, psychologically, physically sick. In this complex background, there is an urgent need to practice a system which can sensitize our young generation to Society, Nature

and Culture. It is in this perspective that the Vishwavidyalaya performs a daily Yajna that helps make a young student a better person socially, emotionally, psychologically, physically to face the global challenges. 3. The context In spite of the fact that the whole globe has environmental problems, the young generation is insensitive to environmental governance. In Indian tradition, Yajna is a device to sensitize the young generation to Environmental matrix. The Vishwavidyalaya is practising daily "Yajna" since its inception. The challenge initially faced, was to inspire the students and the staff to join "Yajna" as the students and staff were from different backgrounds. But once they joined they came to know the advantages and the peace of mind which they achieved after performing "Yajna". 4. Practising Yajna Vedic Philosophy emphasized most on the protection of Environment. Rigveda mentions that whatever we take from the environment we should compensate by paying back in some form. So practising "Yajna" has two fold benefits- one inculcating Vedic values among the students and the other compensating the environment to strengthen its properties beneficial for the health of all living beings. 5. Evidence of Success Students from all over the country take admission in the Vishwavidyalaya with varying behavioural aspects. Significant behavioural changes have been observed among the students. They changed positively with having better regards for social and national patriotic values. Special Yajna, performed to cure tuberculosis, and for antimicrobial effects have established that microbes, responsible for tuberculosis decrease in the vicinity where Yajna is performed. Also level of fungi in experimental area found decreasing. This demonstrates that performing Yajna cures diseases also. 6. Problems Encountered While conducting Yajna for specific purposes, making choice of "Samidhas" was a challenge for which Vedic literature was consulted and "Samidhas" of specific categories were chosen. Variable daily weather conditions as also a problem. 7. Notes The above practice is universal and may be adopted by any institution with no requirements of much infrastructure and resources.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.gkv.ac.in/fileupload/iqac/bestprac.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The British government opened university and colleges to colonize Indian minds in such a way that aping them became fashion which continues even today. The then thinkers of India were well aware of this fact, so they in order to encounter the British model of education established educational institutions based on Indian indigenous knowledge system. Gurukula Kangri was modeled by Swami Shraddhanand with the same aim. It was modeled to break down barriers and foster interconnectivity between provincial and regional groups, between English medium educated elites and common people, between urban and rural economic groups and also to reduce the gender bias. It was modeled also for convergence of two diametrically opposite thoughts –the traditional belief of the East and the progressive ideologies of the West. The message is that if we want to bring the world at one place, we need to approach a man, a society and a nation as an essential part of humanity, failing which there shall be a complete destruction. The demon of competitive egoism is at the door to give a fatal knock to humanity. The University conscious by repudiated of the system introduced in India by the British rulers. It was the revival of Gurukula system, the cardinal principal of which was simplicity. The purpose was to develop creative genius, the emotional being, the personal man within and without, not to develop man only to live for the necessity of food, cloth and

materials from nature. The University aims to give a voice to the displaced and dislocated, to espouse social and political ideology, to provide a profound insight into the forces that create a better society to offer a theory that explains how politics works in a society of different cultures. It is expected to knit society together by bringing languages and cultures closer to one another, by promoting the growth of indigenous literatures, by helping fight prejudices. In a word, they are expected to represent the true spirit of the place, the true spirit of the age, the true spirit of the culture. It is matter of lamentation that Vishwabharati has trapped in the same net on the name of modern education. Now the creative man has become very weak there. It has started aping the western education system in which the dominant collective idea in the Western countries is not creative. One area distinctive to the vision, priority and thrust of the university is to promote Indian Intellectual tradition and to create a synthesis of this tradition with the best of the modern education of Science Technology, Management and such other programmes. The departments and faculty of this seat of Vedic learning keep revisiting and reassessing the dose of Indian thought given here. The faculty are devoted to prepare workable sound conceptual framework by exploring a significant area of traditional and modern thinking. This focus has involved the following activities: • publishing material and undertaking projects with special emphasis to scientific verification of Vedic principles, • delivering lectures and

Provide the weblink of the institution
https://www.gkv.ac.in

8.Future Plans of Actions for Next Academic Year

The future plans for this session will be governed by three major goals i.e. excellent teaching, outstanding research and social responsibility. In order to equip the students linguistically, it has been decided to set up a language lab for the students so that they can study well the elements of Linguistics. Furthermore a Communication Lab has also been established at the Faculty of Management Studies to ensure the pitching of would be manages. The new education focuses on inculcating social responsibility. Accordingly, a Corporate social responsibility program shall be introduced. In order to achieve this objective workshop shall be conducted on universal values, contemporary issues of society. Two certificate course on The Art of Happiness and Sales Management shall be started. Besides, value based programs also shall be started. Every department is equipped with ICT partially. The departments shall be strengthened by developing more smart classrooms to PG level. The existing computer lab shall be upgraded with modern facilities. Excavation is a regular feature of the department of Ancient History and Archaeology. It shall be conducted in upper Ganga valley in order to explore new paradigms in the cultural history of this region. The focus shall also be to have MoUs with leading universities / Institutes having mutual interest for collaborative research. Due to ban on the deemed to be universities for almost last ten years, the faculty could not have adequate research projects. Now in order to compensate this loss, it shall be made compulsory for every faculty to apply for research projects to different national and international funding agencies. In order to strengthen the soft skills of the non-teaching staff , workshop shall be conducted. In the library, a section for Divyangajan shall be created.